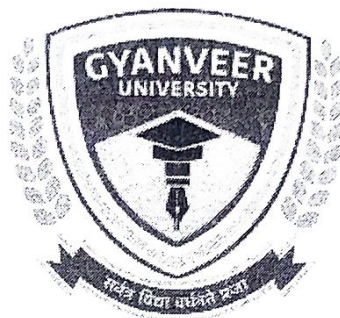


Academic Year: 2023-2024

Master of Art

Sociology



**Syllabus & Scheme
Semester – I & II**

**School of Arts, Humanities
& Social Science**





GYANVEER UNIVERSITY, SAGAR (M.P.)

Scheme of Examination M.A. (Sociology) I Semester

School of Art, Humanities & Social Science (Academic Session 2023-24)

Subject wise distribution of marks and corresponding credits

S. No.	Paper Type	Subject	Subject Code	Paper Name	Maximum Marks Allotted										Total Marks	Contact Periods Per week			Total Credits
					Theory Slot					Practical Slot						I.	T	P	
					End Term Exam	Internal Assessment Class test (Descriptive & Objective)/Assignment/Seminar			Internal Assessment			External Assessment							
						FINAL EXAM	Internal Assessment I	Internal Assessment II	Internal Assessment III	Class Interaction	Attendance	Practical/Presentation/Lab Record	Viva Voce	Lab Work					
1	Core Course	M.A. (Sociology)	MASOC211T	SOCIOLOGICAL THEORIES AND CONCEPTS-I	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
2	Core Course		MASOC212T	SOCIOLOGY OF DEVELOPMENT - I	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
3	Core Course		MASOC213T	TRADITION SOCIAL TRADITION -I	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
4	Core Course		MASOC214T	METHODOLOGY OF SOCIAL Research-I	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
5	Elective		MASOC215T	SOCIOLOGY IN INDIA- I	60	20	20	20	-	-	-	-	-	100	4	0	0	4	

Total of Credits is 6+6+6+6+4 = 28

Note: Allotment of Marks for Internal Assessment for theory portion is Best of Two / either of two and addition of them.



MA Sociology

Semester – I

MASOC211T - SOCIOLOGICAL THEORIES AND CONCEPTS-I

Objectives :

To acquaint the students with both the fundamental and advanced sociological concepts and theories by way of introducing sociological theories through basic concepts. Here each of the concepts is initially clarified locating in a particular intellectual heritage.

Course Content:

- Unit – I : Approaching Sociological Theory** (Lecture- 12)
Social Theory and its Context
Concept and Theory
Theory and Paradigm
Social Construction of Reality
- Unit – II : Social Structure as a Sociological Concept** (Lecture- 12)
Concepts, Theories of Structure
Structure and Function
Structure, Function/ and Neo-functionalism
- Unit – III : Understanding Power** (Lecture- 12)
The Conceptual and Theoretical Issues of Power
Class and Legitimacy
Power: A Functionalist View
Power and Institutions
Power and Knowledge
- Unit – IV : Theory of Capitalism – I** (Lecture- 12)
Evolution, Development and Function of Capitalism
Rationality, Work and Organisation
- Unit – V : Theory of Capitalism – II** (Lecture- 12)
Entrepreneurship and Capitalism
Freedom and Liberty
Alienation

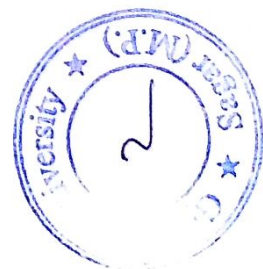
Learning Outcomes:

After completion of the course students will be acquainted with both the fundamental and advanced sociological concepts and theories by way of introducing sociological theories through basic concepts.



Recommended Reading:

- Durkheim, Emile Suicide, translated by J.A. Spaulding and G. Simpson, glencoe Ill. The Free Press 1951, (Original 'in French : 1897) Merton, R.K. 1968,
- Social Theory and Social Structure, New Delhi, AmerInd Publishing Co. Parsons, Talcott, 1965, Theories of Society Foundations of Modern Sociology Theory, Complete in 1 Vol., New York, The Free Press. Veena Das ed. 2003,
- Don Martindale (1961), **The Nature and Types of Sociological Theory**, Routledge and Kegan Paul, London.
- Emile Durkheim (1982), **The Rules of Sociological Method**, The Free Press, New York.
- George C. Homans (1964), ""Contemporary Theory in Sociology"" in R. E. L. Faris (ed.), **Handbook of Modern Sociology**, Rand McNally, Chicago, pp. 951-77.
- H. P. Fairchild Fairchild (1944), **Dictionary of Sociology** (ed.), Philosophical Library, New York.
- Hans L. Zetterberg (1965), **On Theory and Verification in Sociology**. The Bedminster Press, New Jersey.
- Helmut R. Wagner (1963), ""Types of Sociological Theory : Toward a System of Classification"" in **American Sociological Review**, Vol. 28, pp. 735-42.
- Jonathan H. Turner (1971), **The Structure of Sociological Theory**, McGraw-Hill Book Company, New York.
- L. A. Coser and B. Rosenberg (1969), **Sociological Theory** (eds.), The Macmillan Company, New York.
- M. Francis Abraham (1990), **Modern Sociological Theory—An Introduction**. Oxford University Press, Delhi.
- Morris Ginsberg (1950), **Sociology**, Oxford University Press, New York.
- Robert K. Merton (1966), ""The Sociologist as Empiricist"" in Alex Inkeles (ed.), **Readings on Modern Sociology**, Prentice Hall, New York.
- Robert K. Merton (1968), **Social Theory and Social Structure**, The Free Press, New York.
- T. B. Bottomore (1971), **Sociology : A Guide to Problems and Literature**, Prentice-Hall, Inc., N.J.
- Theodore Fred Abel (1970), **The Foundation of Sociological Theory**, Random House, New York.
- W. J. Goode and P. K. Hatt (1952), **Methods in Social Research**, McGraw-Hill Book Company, New York.
- Walter L. Wallace (1969), **Sociological Theory**, Aldine Publishing Company, Chicago.



MA Sociology

Semester – I

MASOC212T - SOCIOLOGY OF DEVELOPMENT - I

Objectives :

To develop a sociological understanding of the processes of development, to formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences.

Course Content:

Unit – I : The Concepts of Development (Lecture- 12)

Development and Progress: Economic and Social Dimensions
Change, Modernisation and Development
Social, Human and Gender Development
Sustainable Development

Unit – II: Perspectives on Development – I (Lecture- 12)

Modernisation
Liberal Perspective of Development

Unit – III: Perspectives on Development – II (Lecture- 12)

Marxian Perspective of Development
Gandhian Perspective of Development

Unit – IV: Critics of Development (Lecture- 12)

Dependency Theory of Underdevelopment
Social and Human Development
Gender Perspective on Development

Unit – V: Approaches to Sustainable Development (Lecture- 12)

Micro-Planning,
Ecology, Environment and Development
Ethno-development
Population and Development

Learning Outcomes:

After completion of the course students will develop a sociological understanding of the processes of development, will be able to formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences.



Recommended Reading:

- Jonathan H. Turner (1971), **The Structure of Sociological Theory**, McGraw-Hill Book Company, New York.
- L. A. Coser and B. Rosenberg (1969), **Sociological Theory** (eds.), The Macmillan Company, New York.
- M. Francis Abraham (1990), **Modern Sociological Theory—An Introduction**, Oxford University Press, Delhi.
- Morris Ginsberg (1950), **Sociology**, Oxford University Press, New York.
- Robert K. Merton (1966), "The Sociologist as Empiricist" in Alex Inkeles (ed.), **Readings on Modern Sociology**, Prentice Hall, New York.



MA Sociology

Semester – I

MASOC213T - TRADITION SOCIAL TRADITION –I

Objectives:

- Ability to grasp the intellectual and social origins of the emergence of Sociological Theories
- Ability to internalize the classical sociological traditions and concepts of Marx, Weber and Durkheim
- Ability to cultivate sociological perspectives and apply those in understanding the social issues

Course Content:

Unit – I:

(Lecture- 12)

- (a) Historical Socio-Economic background of the Emergence of Sociology - A Comte Hierarchy of Science.
- (b) Brief history of development of social thought (Renaissance its Impact) Industrial revaluation.

Unit – II:

(Lecture- 12)

- (a) Karl Marx-Marx's theory of social change. Marxian Dialectical materialism as a philosophical perspective of change and its laws. Materialism interpretations of history.
- (b) As a perspective of explaining transformation of human society through different stages Economic determinism.

Unit – III:

(Lecture- 12)

Emile Durkheim:- Intellectual background. Social disintegration as a legacy of Industrial Revolution. Mechanical and Organic solidarities. Explanation of increasing division of labour. Pathological forms of division of labour.

Unit – IV:

(Lecture- 12)

Max Weber - intellectual background analysis of modern capitalism. Theory of authority- authority and power- types of authority and bases of their legitimacy, views on the role of ideas and values in social change with reference to the relationship between protestant ethane and emergence of capitalism.

Unit – V:

(Lecture- 12)

Thirstier Veblen:- Theory of conspicuous consumption. Theory of incisures class, theory for social change.



Learning Outcomes:

After completion of the course, students will develop the

- ability to grasp the intellectual and social origins of the emergence of Sociological Theories
- ability to internalize the classical sociological traditions and concepts of Marx, Weber and Durkheim
- ability to cultivate sociological perspectives and apply those in understanding the social issues

Recommended Reading:

- Robert K. Merton (1968), **Social Theory and Social Structure**, The Free Press, New York.
- T. B. Bottomore (1971), **Sociology: A Guide to Problems and Literature**, Prentice-Hall, Inc., N.J.
- Theodore Fred Abel (1970), **The Foundation of Sociological Theory**, Random House, New York.
- W. J. Goode and P. K. Hatt (1952), **Methods in Social Research**, McGraw-Hill Book Company, New York.
- Walter L. Wallace (1969), **Sociological Theory**, Aldine Publishing Company, Chicago.



MA Sociology

Semester – I

MASOC214T - Methodology of Social Research – I

Objectives:

- Ability to understand the fundamentals of methodology and philosophical persuasions (approaches) of social science research.
- Develop skill to select a research problem and problematise it stating the rationale of the study.
- Ability to formulate research questions and state clear objectives to the topic of research.
- Ability to apply accurate quantitative and qualitative research tools (techniques) to the select topic of research.

Course Content:

Unit – I : (Lecture- 12)
Concept of Method and Methodology technique of research Meaning and nature social Research

Unit – II : (Lecture- 12)
Scientific Method in Social Science. Types of Social Research, Research design Basic steps in Social Research.

Unit –III: (Lecture- 12)
Nature of Social Reality and Approaches. Methodological perspectives in Sociological theory, logic and inquiry in social research.

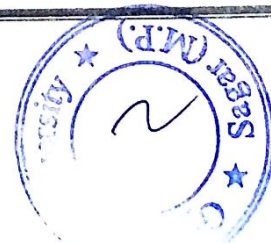
Unit – IV: (Lecture- 12)
Inductive and Deductive theory building. Objective - its value & neutrality significance of Hypothesis in social research.

Unit – V: (Lecture- 12)
Quantitative Research Techniques: Techniques and Methods of Qualitative research. Participant observation; ethnography, interview.

Learning Outcomes:

After completion of the course, students will develop the

- ability to understand the fundamentals of methodology and philosophical persuasions (approaches) of social science research.
- skill to select a research problem and problematise it stating the rationale of the study.
- ability to formulate research questions and state clear objectives to the topic of



research.

- ability to apply accurate quantitative and qualitative research tools (techniques) to the select topic of research

Recommended Reading:

- Becker, H.S. (1971), "Social – Class Variations in the Teacher – Pupil Relationship in Cosin." Dale, Esland and Swift.
- Berger, Peter L., and Thomas Luckmann (1966), *The Social Construction of Methods of Social Research Reality*, Garden City, Double Day, New York.
- Bernard, H. Russell (1988), *Research Methods in Cultural Anthropology*, Sage Publications, New Delhi.
- Bulterfied, Herber (1969), *The Origin of Modern Science*, Mac Millan, New York.
- Cockburn, C. (1983), "Brothers: Male Dominance and Technological Change" Pluto Press, London.
- Edmund Husserl (1931), "Ideas: General Introduction to Pure Phenomenology", New York.
- Haralambos, Michael et.al (1981), *Sociology: Themes and Persepctives*, Oxford University Press, Delhi.
- James, William (1976), *Essays in Radical Empiricism*, Cambridge, Mass.: Harvard University Press, Longmans, Green, New York.
- Larrain, J. (1982), "On the Character of Ideology: Marx and the present debate in Britain", *Theory, Culture and Society*. 1. P: 5.
- Lee Harvey (1990), *Critical Social Research*. Unwin Hyman Limited, London.
- Levi-Strauss, C. (1963), "Structural Anthropology", Basic Books, New York.
- Propp, V. (1968), "Morphology of the Folk Tale", University of Texas Press, Austin.
- Robert, K., Merton (1968), *Social Theory and Social Structure*, Amerind Publishing Co. Pvt. Ltd. New York.
- Spielberg, Herbert (1982), *The Phenomenological Movement: A Historical Introduction*, 3d ed. Martinus Nijhoff, The Hague.
- Taylor, Eugene. (1984), *Radical Empiricism and the Conduct of Research. "In The Metaphysical Foundations of Modern Science": A Reassessment*, edited by, Willis Harman. Institute of Neotic Sciences.Clif, Sausalito.
- Young, David E., and J.G. Goulet (1994), *Being Changed by Cross-Cultural Encounters*. Broadview Press, Ontario, Peterborough



MA Sociology

Semester – I

MASOC215T - SOCIOLOGY IN INDIA- I

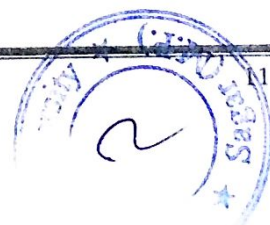
Objectives: To a student of sociology in India, the broad socio-historical, economic and-political process within which the growth of the discipline of sociology has taken place is of great relevance. This course aims to familiarize the students with the emergence and growth of sociology in India.

Course Content:

- Unit - I: Emergence of Sociology in India** (Lecture- 12)
Social Background of the Emergence of Sociology in India
Emergence of the Discipline: Issues and Themes
Village Studies in India
- Unit - II: Perspectives on Caste – I** (Lecture- 12)
The Colonial Perspective
Brahminical Perspective
- Unit - III: Perspectives on Caste – I** (Lecture- 12)
View from the Field
Ambedkar and Lohia on Caste
Census Perspective
- Unit - IV Perspective on Family, Marriage and Kinship** (Lecture- 12)
The Household and the Family
The Household as a Cooperative-Conflicting Unit
Marriage and its Changing Patterns
Descent and Alliance Approaches to the Study of Kinship in India
- Unit - V: Perspective on Class, Caste and Gender** (Lecture- 12)
Agrarian Classes and Categories
The Working Class
The Middle Class
Gender, Caste and Class

Learning outcomes:

After completion of the course, students will have knowledge about the broad socio-historical, economic and- political process within which the growth of the discipline of sociology has taken place is of great relevance. They will be familiarized with the emergence and growth of sociology in India.



Recommended Reading :

- Mukherjee, Ramkrishna 1979. Sociology of Indian Sociology. Allied Publishers, Bombay
- Singh, Yogendra. 1979. "On the History of Sociology in India" in Mohini Mullick (ed.) Social Enquiry: Goals and Approaches. Manohar, Delhi
- Srinivas, M.N. and Panini 1986. "The Development of Sociology and Social Anthropology in India" in T.K. Oommen & Partha N. Mukherji (eds) Indian Sociology Reflections of Introspections, Popular Prakashan, Bombay.
- Dhanagare, D.N. 1995 Themes and Perspectives in Indian Sociology; Rawat Publications, New Delhi
- Singh, Y.1986 Indian Sociology : Social Conditioning and Emerging Concerns: Vikas Publications, New Delhi
- Beteille, A. 1980 'The Indian Village: Past and Present' in E.J. Hobsbawm et. al. eds. Peasants in History: Essays in Honour of Daniel Thorner, OUP, Calcutta
- Beteille, A. 1975 'The Tribulations of Fieldwork' in A. Beteille and T. N. Madan ed. Encounters and Experience: Personal Accounts of Fieldwork. Vikas, Delhi

